



Iqra Grammar College – National Partnership Low SES

School Plan 2012

School Context

Iqra Grammar College is a K to 10 private school in Minto, NSW that aims to base its success on academic excellence. In 2011, the school began teaching the Year 10 course. The aim of the school is to be K to 12 by the year 2013. The Iqra Grammar College philosophy is that students should strive for excellence, equality and a strong moral ethos. The school aims to provide students with a high quality education in an enriching, encouraging, rewarding and stimulating environment. The school curriculum meets all NSW Board of Studies requirements with additional studies in Islam, Arabic and the Holy Quran, to enhance the moral, spiritual, physical and intellectual abilities of our students.

The college aims to involve families and the local community in the education of our children to help students to develop a sense of their own cultural heritage while at the same time fostering an understanding and respect for other cultures and religions within Australian society. We work towards grooming our students into well rounded citizens who will actively participate in the community. Through highly developed academic programs and extra curricular activities, it is aimed to give each child an opportunity to develop their individual talents. Through Intensive English lessons, ESL lessons, Remedial classes and Gifted and Talented classes the school strives to cater to the needs of all students.

It is anticipated that in the coming years the school will become a multi-faith educational institution, welcoming students of all religious backgrounds to learn together in harmony. Iqra Grammar College provides extra facilities to the students: Homework Club, Afternoon Numeracy lessons, Saturday NAPLAN classes, Afternoon Quran Classes, Pre Kindy Program for Kindergartens, sporting activities through Active After School Communities program, inter school sports, swimming, athletics, gymnastics, cricket and AFL. Students actively participate in inter school extra-curricular activities like public speaking, art, Kids' Council and Harmony Day. Some students have achieved excellent results in ICAS competitions, attaining distinctions and high distinctions. The school also has a newly built section offering state of the art facilities like a fully equipped multi purpose hall, library, computer labs, food and technology lab etc. Entrance exams to the college are held in September every year. The College stringently follows its motto of Knowledge, Unity and Success. The vision for the College is to create a learning environment where all students experience success and excel in life.

In 2011 Iqra Grammar College was at or above the mean result for all NSW schools in all sections of Year 3 NAPLAN except for reading. 64% of students in Year 3 achieved results in the top 2 bands in the numeracy section of NAPLAN. 32% of students in Year 7 students achieved results in the top 2 bands in the numeracy section for NAPLAN.

<p>Priority areas</p> <p>1. Literacy – Reading and writing</p> <p>2. Teacher Quality</p> <p>3. Education and Technology</p> <p>4. Parent Partnership</p>	<p>Targets</p> <p>1 Reading:</p> <p>Have all students at the benchmark level by May 2012. (Students are assessed using the PM readers Assessment kit.)</p> <p>1.1 Decrease the percentage of students in the bottom two reading bands in Year 3 by 5% in 2012 from 2011 results.</p> <p>1.2 Decrease the percentage of students in the bottom two reading bands in Year 5 by 5% in 2012 from 2011 results.</p> <p>1.3 Decrease the percentage of students in the bottom two reading bands in Year 7 by 5% in 2012 from 2011 results.</p> <p>1.4 Decrease the percentage of students in the bottom two reading bands in Year 9 by 5% in 2012 from 2011 results.</p> <p>1.5 Decrease the percentage of students in the bottom two writing bands in Year 3 by 5% in 2012 from 2011 results.</p> <p>1.6 Decrease the percentage of students in the bottom two writing bands in Year 5 by 5% in 2012 from 2011 results.</p> <p>1.7 Decrease the percentage of students in the bottom two writing bands in Year 7 by 5% in 2012 from 2011 results.</p>
---	--

	<p>1.8 Decrease the percentage of students in the bottom two writing bands in Year 9 by 5% in 2012 from 2011 results.</p> <p>1.9 Increase the number of students participating in the NSW Premier's Reading Challenge from 4% to 10% by Term Two 2012.</p> <p>2.1 50% of New Scheme Teachers will meet the NSW Institute of Teachers' Professional Learning Standards and be accredited by the end of 2012.</p> <p>3.1 Teachers from K-11 will incorporate at least one ICT strategy into their programming for each KLA and each school term throughout 2012.</p> <p>4.1 Involve a minimum of 5 parents in reading and literacy workshops each term throughout 2012.</p> <p>4.3 Attract a minimum of 60% of new parents to the school's 'Welcome to School' Orientation Day in 2012.</p>
--	---

Intended Outcomes:

1. Enhanced teacher pedagogy through Professional Development Courses.
2. Improved literacy NAPLAN results.
3. Maximised learning opportunities for ESL learners within the mainstream classroom.
4. Increased overall student achievement in literacy through interactive and contemporary approaches to learning.
5. Enhanced student engagement in literacy across all KLAs.
6. Increased parental involvement in their child's education.
7. Increased parental involvement in the school curriculum.

Priority Area 1

Literacy – Reading and writing

Reform	Indicators	Strategies	Timeframe 2012	Responsibility	Resource Allocation and Funding Structure
R4	Teachers are regularly using and analysing NAPLAN data. Individual/group analysis and planning using SMART to inform Literacy teaching strategies are evident in the classroom teachers' program	Use SMART for a whole school analysis of NAPLAN to identify strengths and weaknesses with alignment to all syllabus outcomes. Incorporate teaching strategies from SMART for identified outcomes into teaching programs with supervision and follow up from coordinators. All teachers will participate in an internal professional development workshop on how to access SMART and incorporate data into teaching programs.	Beginning of term 1 and end of term 3 2012	Primary Coordinator and Secondary Coordinators.	School Technology Room School Projector and Computers
R1	Lead and develop a whole school plan for Literacy improvement.	School participates in course provided by Independent School Leadership Centre. Leadership professional development for enhancing data-driven literacy programme School participates in course provided by Independent School Leadership Centre.	Aug – September 2011 Aug – September 2012	LSNP team (3 members)	\$ 1350 + Release (\$350 x 2 teachers x 3days) \$2100 = \$3450.00 \$900 + Release (\$350 x 2 teachers x 3days) \$2100 = \$3000.
R5	2012 internal and external data analysed and used to inform the plan for 2013.	Group of teachers to collect and analyse data to evaluate 2012 plan and develop a revised situational analysis.	Oct 2012	Principal	- Relief 3 teachers x 2 days = 6 teachers 320 x 6 = \$1920

Reform	Indicators	Strategies	Timeframe 2012	Responsibility	Resource Allocation and Funding Structure
R4	<p>Students' interest in reading has increased.</p> <p>Students are borrowing at least three books per term.</p>	<p>Purchasing various book titles suitable for the students' levels and interests.</p> <p>Resources will include;</p> <ul style="list-style-type: none"> • Novels • Plays • Poetry • Non-fiction high interest books • Home readers • Library furniture • PRC books <p>Schedule fortnightly library lessons for high school.</p> <p>Schedule weekly library lessons for primary school.</p>	On-going throughout 2012	Librarian	<p>\$4160 – PRC books level Yr 3-9</p> <p>\$4000 – Literacy resources of novels poetry</p> <p>\$4000 – Levelled Home Readers</p> <p>Library furniture school contribution</p>
R4	Early Stage 1 and Stage 1 students are reading at benchmark levels	<p>Train Early Stage 1 and Stage 1 staff in the Ants in Apples. (4 teachers)</p> <p>Purchase Ants in Apples materials (manual, kits and worksheets for assessment, spelling, letters sound relationships)</p>	On-going throughout 2012.	Kindergarten Teacher	Training \$528 + Materials \$1472.00 = \$2000.00
R4	Targeted students literacy needs are addressed through individual intervention.	Implementation of MULTILIT programme in Stages 2 and 3.	Term 1 2012	Primary Coordinator	<p>Material for reading Tutor \$350.00</p> <p>Material for students x 20 \$500.00</p> <p>MULTILIT Tutor programme workshop \$330.00</p>

Reform	Indicators	Strategies	Timeframe 2012	Responsibility	Resource Allocation and Funding Structure
R3	Students have a trained Paraprofessional to conduct one on one MULTILIT lessons and assessments.	Employ a Paraprofessional to facilitate the MULTILIT programme.			Salary for MULTILIT Paraprofessional \$195 x 3 days/week x 40 weeks = \$23,400.00
R4	Whole school intervention in reading skills throughout 2012.	Implement Focus on Reading 3 -6 Programme Engage teachers in purpose-driven learning to drive whole school intervention in reading skills. Sessions will be conducted in-school during Professional Development (non-teaching) days and outside of normal school hours (weekends).	Term 1 2012	Primary Coordinator and National Partnership Team	6 In-School 'Focus on Reading' Sessions (conducted by AIS) x \$1200 each session = \$7200.00

Priority Area 2

Teacher Quality

Reform	Indicators	Strategies	Timeframe 2011	Responsibility	Resource Allocation and Funding Structure
R2	Half of New Scheme Teachers achieve accreditation by the end of 2012 (4 Teachers)	<p>Develop time line for the accreditation process to take place including lesson observations of the mentor and new scheme teachers, mentoring sessions, program evaluation and feedback.</p> <p>Professional development session with AIS for 3 mentors. <i>Supervising New Scheme Teachers Or Supporting Teachers through Accreditation at Professional Competence</i></p>	December 2011 for application in January/February 2012.	Principal, Mentor teachers	<p>Relief for Mentor Teachers 3 mentors x 3 days a Term (3 X 320 = 960) \$960 x 4 Terms = \$3840.</p> <p>3 x 360 = \$1080.00 (AIS course fee) + 3 x \$320 (release for the course)= \$960.00 x 2 sessions = \$1920.00</p>
R4	Whole School Approach towards teaching literacy to ESL students across the curriculum	<p>ESL Teacher to be professionally developed to carry out in-servicing of main stream teachers to increase knowledge and skills in ESL and pedagogy during whole school and stage meetings. <i>Using the ESL Scales in the Primary classroom</i></p>	On-going (after weekly school meetings)	Principal, ESL teacher	<p>AIS course: \$95x2=(190) Relief: \$320 Total \$510 (\$190+320)</p>

Reform	Indicators	Strategies	Timeframe 2012	Responsibility	Resource Allocation and Funding Structure
R4	Teachers implement strategies to teach writing persuasive texts more effectively (to be assessed against outcomes)	AIS consultants to conduct whole staff professional development in school (to be invited to school) <i>Teaching to Write Persuasively K-6</i>	On-going throughout 2012	Principal	AIS course: \$95x10 participants =\$950
R1	Teachers use NAPLAN marking criteria to assess text-type writing skills in Years 3-9	Teachers will undertake the ACER Marking Tutorial during after school hours	Week 6, Term 1 2012	Primary, Secondary Coordinators	Tutorial Fee: \$500.00

Priority Area 3

Education and Technology

Reform	Indicators	Strategies	Timeframe 2011	Responsibility	Resource Allocation and Funding Structure
R4	<p>Students are actively involved in learning activities through the use of technology</p> <p>Teachers use technology as an integral part of learning to create and employ meaningful and engaging learning experiences</p>	<p>Purchase and install two SMART boards to provide students with interactive literacy lessons</p> <p>Deliver curriculum using SMART board interactive technology</p> <p>Provide staff with the capability to utilise the use of SMART boards through various Professional Development opportunities</p>	Term 1, 2012	Principal and School Accountant	SMART boards – complete with installation 2x \$7500 = \$15000

Priority Area 4**Parent/School Partnership**

Reform	Indicators	Strategies	Timeframe 2011	Responsibility	Resource Allocation and Funding Structure
R6	Students are more supported in their reading at home	Offer parents/carers "Partners in Print" workshops where parents will gain an understanding of how to assist their students to read Program will run over six weeks, providing parents with either Morning or Afternoon Tea	February-March 2012	Literacy Committee	Primary Basic Kit - \$395 Intermediate Basic Kit - \$395 \$100 per week times 6 sessions = \$600
R6	School information is available to parents in Arabic	Writing and informing about important school events in Arabic, sending out monthly Arabic newsletters	Ongoing	Arabic faculty	Arabic language software \$500

Grand Total: \$80,000.00